

English:

Through our whole school approach to the teaching of writing, we will use a series of books as stimuli to develop our transcription, handwriting, composition and grammar and punctuation skills in line with the expectations of the National Curriculum for Year 4. This term we will retell a range of stories, write character descriptions, setting descriptions, diary entries, non-chronological reports, letters and explanations texts learning the features through modelled WAGOLLs. Our texts are linked to our wider curriculum, and we are excited to read and write about- The Great Kapok Tree, Where the Forest Meets the Sea, Along the Tapajós, Invisible and Beowulf.

During whole class reading lessons, we will read 'Bill's New Frock' by Anne Fine and 'The Midnight Fox'.

Children will also be taught spelling rules and patterns in line with the National Curriculum.

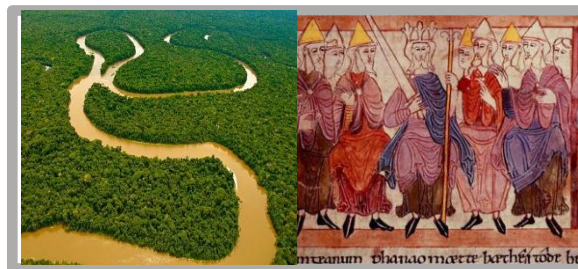
Maths:

This term in we will be covering:

- Place value: partitioning, rounding and ordering numbers
- Addition and Subtraction
- Measurement- Area
- Multiplication and Division

Children are expected to practise their timetables weekly. Please support your children with this fundamental skill. By using the link below.

<https://mathsframe.co.uk/en/resources/resource/47>



Curriculum:

Geography — This term, our key question is why are rainforests important to us? We will examine the relationship between climate and biomes by locating the Amazon rainforest and investigating its physical features and vegetation.

History— What changed in Britain after the Anglo-Saxons? We explore how Britain changed after the Anglo-Saxon settlements in Britain by investigating settlement, beliefs and daily life at the time.

Art — We will explore tone, texture and proportion to create realistic drawings while studying the work of Sarah Graham

DT — We will learn how to adapt a recipe for an audience and cost our own ingredients

Music — We will develop singing and instrumental skills using the recorder and glockenspiel, building confidence and control while exploring and refining ideas to create our own compositions.

Computing — We will be working on recognising the Internet as a network of networks, exploring artificial intelligence, and building our digital literacy around privacy, security, online relationships, identity, and self-image.

PSHE — We will explore teamwork and celebrating differences between us.

MFL — We will learn how to greet and introduce ourselves and read, speak and write about our families.

RE:

In RE, children will investigate the question 'What do Hindus believe God is like?' Later in the term, we will also discuss the Trinity, what it tells us about Jesus and why is important.

PE:

Year 4 will continue with indoor and outdoor PE this autumn, focusing on Game Sense Invasion and Mindfulness units.

PE day is on Thursday.

Science:

This term, we will learn about the digestive system and food chains. We will also learn to identify common electrical appliances, construct simple electrical circuits and learn to recognise common conductors and insulators.

Homework:

Homework tasks are shared on Google Classroom, including tasks that are set on Mathletics. The expectation for homework is for children to read for 20 minutes daily, practice times tables 4 times a week and complete set work on Mathletics or in our scrap books. Homework is set on Friday and is to be completed for the following Wednesday. Thank you for your support.